Education and training opportunities

2023 Prospectus
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Welcome!

Our education and training offer is free and easy to access on our Learning Hub. We have a wide variety of learning opportunities to help you develop.

This Prospectus is regularly updated to include new opportunities, so please visit the Learning Hub to see what's new, book onto virtual classrooms, access e-learning and connect with other colleagues. If you haven't signed up yet to the hub, please follow the instructions on page 6 on how to do this.

We are always looking to build on our education and training offer to meet your requirements and to help you continue to grow.

Please keep an eye out in your Mac Mail for updates on additional learning resources that may be added throughout the year. As always, we look forward to supporting you in continuing your amazing work for people living with cancer.

Lynne Coulson
Head of Professional Development and Knowledge
Macmillan Cancer Support
As a health and social care professional, you will know that cancer can affect people in many ways - from impacting health and relationships right through to finances and work. The needs of people living with cancer are ever-changing and as a result, so are the demands placed on you. Our offer is underpinned by Macmillan’s Person-Centred Care Competency Framework (MPCCCF) to ensure that we remain focused on providing you with the education, training, tools, learning resources and development opportunities to help you to meet these needs and demands.
We offer a variety of training including e-learning modules, webinars, virtual classrooms and blended learning opportunities. As these modules are online, you can complete them in your own time and in any location. You will also find videos, interviews with specialists and a range of articles.
If you are a health and social care professional, you can register for the Learning Hub, and we will create your account for you.

Accessing the education and training on the Learning Hub is easy. Simply create a free account and find a course that suits you.

Already have a Learning Hub account?

Login to the Hub

Not yet registered for the Learning Hub?

Register for an account
Choosing the right level

The levels indicated throughout our learning offer are related to the Macmillan Person Centred Care Competency Framework (MPCCCF). These are:

**Expert Level** – Applies to certain roles or functions that require more clinical expertise with a greater depth of skills and knowledge.

**Enhanced Level** – This applies to certain roles or functions that require more clinical expertise and builds upon the essential level for those professionals wishing to further develop their existing skills and knowledge.

**Essential Level** – Covers core competencies, skills and knowledge identified in the MPCCCF as relevant for all the workforce.

**All** – There are some learning opportunities and learning resources that are applicable to all levels of the MPCCCF and suitable for everyone.
What is the Macmillan Person Centred Care Competency Framework (MPCCCF)?

The MPCCCF has been developed to clarify the roles and competencies, education and training required in the workforce to support services in meeting the needs of people living with cancer.

This ambitious, forward-thinking framework cuts across traditional professional roles and titles and can be used in primary, secondary, tertiary and social care settings, enabling staff and volunteers within these services to better meet the needs of people living with cancer.

The MPCCCF is based on qualification levels, which will enable it to be used across the 4 nations of the UK. Access the MPCCCF community on the Learning Hub, where you can find out more information and view the MPCCCF document.
We have divided the prospectus into six education and development themes.

Under each theme we have a range of education and training which have a specific Macmillan Person Centred Care Competency Framework (MPCCCF) education level (essential, enhanced or expert), so you can quickly find the opportunities that are most suitable for you.
The first theme of Cancer Information and Support captures the need for Continuous Professional Development (CPD) in respect of emerging cancer treatments and therapies, as well as how we can support each other and ourselves in such a rapidly changing environment.
### Delivery e-learning

<table>
<thead>
<tr>
<th>Name</th>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Acute Oncology</td>
<td>Essential</td>
<td>An updated version of our pre-existing module, covering basics of acute oncology. This includes information on common oncological emergencies, triage using the UKONS tool and appropriate.</td>
</tr>
<tr>
<td>Nutrition in Acute Oncology</td>
<td>Enhanced</td>
<td>The nutritional needs of people living with cancer can be complex. This module explores nutrition issues and advice specific to acute oncology and in the management and treatment of cancer.</td>
</tr>
<tr>
<td>Introduction to External Beam Radiotherapy</td>
<td>Essential</td>
<td>Explores what external beam radiotherapy treatment is, the sort of appointments a patient might require, and what someone having radiotherapy might expect during and after treatment.</td>
</tr>
<tr>
<td>Developing Cultural Competence in Cancer Care and Support</td>
<td>Essential</td>
<td>Explores how culture can shape beliefs and attitudes around cancer, and how to communicate with and support patients from diverse cultural backgrounds.</td>
</tr>
<tr>
<td>Improving care for LGBTQ+ people living with cancer</td>
<td>Essential</td>
<td>Designed to help you reduce inequalities in cancer care for LGBTQ+ (lesbian, gay, bisexual, transgender, queer or questioning) communities.</td>
</tr>
</tbody>
</table>

To access, search for e-learning name and filter for course and learning plan on the Learning Hub.
Description:
This Prehabilitation and Rehabilitation for people living with cancer module is delivered in partnership with Macmillan and Sheffield Hallam University. The aim of this module is to develop specialist knowledge and skills to implement prehabilitation and rehabilitation interventions across the pathway to help patients living with cancer manage side effects from cancer treatments.

This module will start in Spring 2024, with dates and application times to be released. To find out more about this module, please visit the Prehabilitation and Rehabilitation for people living with cancer course page on the Sheffield Hallam University website.
HOPE

Helping Overcome Problems Effectively (HOPE) is a facilitated self-management programme for people living with cancer. Macmillan helps healthcare organisations to directly deliver the HOPE programme to people living with cancer by:

• Providing an information session to those organisations and staff interested in finding out more about HOPE
• Supporting the organisation to set up a HOPE programme
• Training their staff to be HOPE facilitators and assessors
• Providing regular updates and advice to staff.

The HOPE programme is delivered by healthcare professionals and volunteers across different time scales ranging from a six week programme (a two hour session every week) to a half day programme. The course is based on positive psychology, mindfulness and cognitive behavioral therapy.

The Online HOPE programme is a group 6 week self-management course, delivered by the professional development and knowledge team. You can signpost people with cancer directly to the information page (Online HOPE Programme – Help Overcoming Problems Effectively online) where they can find out more and register for the Online HOPE programme.
Description:
HOPE enables people living with cancer and carers to gain confidence in their ability to self-manage and live their lives as well as possible. Macmillan works to support partner organisations to become HOPE centres and to train their health care professionals and volunteers to become facilitators to deliver HOPE courses directly to people living with cancer nationwide. All the information you need to find out how to become a HOPE centre or facilitator can be found on the open HOPE community.

After reading the process, if you still have questions, this session will give an additional overview of the HOPE programme to enable participants to explore whether HOPE may be suitable for the people living with cancer in their organisation/community and how they may establish the HOPE programme in their organisation.

By the end of the session, you will:

- Understand HOPE as a programme that supports people living with cancer
- Understand the process of becoming a HOPE facilitator
- Decide what your next steps are in taking HOPE forward within your organisation

<table>
<thead>
<tr>
<th>Dates</th>
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<tbody>
<tr>
<td>19 December 2023</td>
<td>1:30pm – 3:00pm</td>
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</tbody>
</table>
Description:
The HOPE facilitator training is designed to equip you with the skills and knowledge to successfully facilitate the HOPE course to patients. It will lead you towards full HOPE Facilitator accreditation, following an assessment in practice.

Throughout the course you will:

• Reflect on how teaching and facilitation differ
• Explore the skills required to enable effective facilitation and support for the HOPE course
• Have an opportunity to practice co-facilitation of a HOPE session, with a fellow delegate on the course

The HOPE content and materials are a co-production between H4C (Coventry University) and Macmillan Cancer Support.

To access this programme, you must have read through the HOPE Information, including role descriptions and commitments in the HOPE community. To find out more about how to access the HOPE Facilitator programme, visit the Learning Hub.

<table>
<thead>
<tr>
<th>Dates</th>
<th>Cohort (time to be confirmed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>23 January 2024</td>
<td>Cohort 1</td>
</tr>
<tr>
<td>7 March 2024</td>
<td>Cohort 2</td>
</tr>
</tbody>
</table>
Description:
This is designed for Macmillan Professionals, wider cancer workforce and volunteers who are already trained HOPE facilitators.

This session will go through the assessment process for facilitators. Once you have attended this session, delegates will be able to assess other HOPE facilitators in their local area.
Description:

Advances in genomics are transforming healthcare. But what does this mean for cancer care? Visit the Genomics and cancer topic on the Learning Hub to access e-learning modules, webinars and resources to learn more about genomics and its impact on the prevention, diagnosis and treatment of cancer. You will find:

- An introduction to genomics from Victoria Cuthill, Nurse Consultant at St Mark’s Centre for Familial Intestinal Cancer
- A factsheet that defines key terms and phrases used in genomics in cancer care
- Genomics and personalised medicine clinical updates – a series of on-demand webinars exploring the application of genomics in colorectal cancer, breast cancer, non-small cell lung cancer and melanoma.
- Access to Genomics 101 e-learning (hosted on e-learning for Health)
Description:
The What's New in Cancer Care webinar series is now available on demand on the Learning Hub:

- What's new in radiotherapy
- An Introduction to CAR-T cell therapy
- Implications of cancer cachexia – what you need to know
- An introduction to tumour lysis syndrome

In 2023 we will be exploring new developments in cancer care. Keep an eye on the Learning Hub.
Effective compassionate communication can help people living with cancer to better understand their situation. At Macmillan, we are offering a range of communication skills and psychological wellbeing learning programmes to support your ongoing development.
## Psychological care and communication skills

<table>
<thead>
<tr>
<th>Name</th>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>The spirit of motivational interviewing in cancer support</td>
<td>Essential</td>
<td>Provides an overview of Motivational Interviewing (MI) and how it can be used to have supportive and non-judgemental conversations with people about change. It can provide a useful basis from which to support people to better self-manage their condition</td>
</tr>
</tbody>
</table>
| Essential level communication skills                      | Essential| This e-learning course is an introduction to communication skills. It is designed to increase your knowledge, skills and confidence when supporting and communicating with people living with cancer. It builds an essential level understanding of key terms and techniques used in communication. It is made up of several bite sized modules focusing on a range of communication topics, including:  
  - Cues  
  - Active listening  
  - Blocking behaviours  
  - Managing difficult conversations  
  
  We recommend you complete this course before booking onto any of our enhanced communication skills courses. |

To access, search for e-learning name and filter for course and learning plan on the Learning Hub.
## Name Level Description

<table>
<thead>
<tr>
<th>Name</th>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Emotional Health and Wellbeing</td>
<td>Essential</td>
<td>Considers why emotional health and wellbeing is important and explores useful strategies to help improve your skills.</td>
</tr>
<tr>
<td>Psychological Support Skills to Enhance Cancer Care</td>
<td>Enhanced</td>
<td>Overview of working with psychological distress in clinical practice, to support the person living with cancer. Exploring depression, anxiety, panic attacks, suicidal ideation, and safeguarding. Considers assessment tools and strategies to help modify behaviours to promote better mental health and wellbeing, including self-care for the healthcare professionals.</td>
</tr>
<tr>
<td>Help for the Helpers</td>
<td>Essential</td>
<td>This e-learning module has been designed to support all professionals in understanding what neuroscience is teaching about the long-term impact of helping others and how you can sustainably protect yourself from vicarious traumatisation.</td>
</tr>
</tbody>
</table>
Motivational Interviewing in Cancer Support

Level Enhanced

Delivery Virtual Classroom

Description:
These virtual classroom events focus on having supportive conversations with people in the spirit and style of motivational interviewing, within cancer care. This course will help you plan and implement supportive interventions if you:

• Support people with changes after treatment
• Help people engage in screening programmes
• Have conversations with people about cancer prevention and behaviour change

Psychological care and communication skills

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<tr>
<th>Dates</th>
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<tbody>
<tr>
<td>11 December 2023</td>
<td>1:30pm – 5:00pm</td>
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</table>
Description:

The SAGE & THYME online workshop reminds staff how to listen and how to respond in a way which empowers the patient. It discourages staff from “fixing” and demonstrates how to work with the patient’s own ideas first. You will learn evidence-based communication skills to provide person-centered support to someone with emotional concerns using the SAGE & THYME structure.

The SAGE & THYME structure is suitable for talking to anyone: patients and carers, students, colleagues and children - inside and outside of health care. The session will teach you how to use a structured approach to getting into and out of a conversation with someone who is upset or has concerns, whilst providing basic psychological support. The workshop uses a mix of small group work and films for the teaching.

### Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>6 December 2023</td>
<td>1:30pm – 4:30pm</td>
</tr>
<tr>
<td>17 January 2024</td>
<td>1:30pm – 4:30pm</td>
</tr>
<tr>
<td>22 January 2024</td>
<td>1:30pm – 4:30pm</td>
</tr>
<tr>
<td>9 February 2024</td>
<td>9:30am – 12:30pm</td>
</tr>
<tr>
<td>22 February 2024</td>
<td>9:30am – 12:30pm</td>
</tr>
<tr>
<td>12 March 2024</td>
<td>1:30pm – 4:30pm</td>
</tr>
<tr>
<td>20 March 2024</td>
<td>1:30pm – 4:30pm</td>
</tr>
</tbody>
</table>
Emotive Conversations in Health and Social Care

Level Enhanced

Delivery Virtual Classroom

Description:
This course will explore the challenges of managing heightened emotions and look at ways we might respond effectively with empathy.

At the end of the session, you will be able to:

• Recognise factors in what makes a conversation challenging
• Respond appropriately to a range of different emotions
• Understand how professional boundaries can help in the management of emotional / difficult conversations.

You will practice skills and techniques to increase your confidence in these situations.

Pre-requisite requirements: Essential Level Communication skills training – e.g., SAGE & THYME, Communication skills e-learning or equivalent.

<table>
<thead>
<tr>
<th>Dates</th>
<th>Time</th>
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<tbody>
<tr>
<td>7 December 2023</td>
<td>1:30pm – 5:00pm</td>
</tr>
<tr>
<td>25 January 2024</td>
<td>9:30am – 1:00pm</td>
</tr>
<tr>
<td>14 February 2024</td>
<td>1:30pm – 5:00pm</td>
</tr>
<tr>
<td>26 March 2024</td>
<td>9:30am – 1:00pm</td>
</tr>
</tbody>
</table>
Description:

This expert level course is aimed at registered professionals from any Health and Social Care setting who wish to develop or refresh their skills around courageous conversations, exploring emotional worries and concerns with people who are living with life limiting conditions and may be in the last weeks or months of their life.

This session will provide you with the opportunity to:

- Refresh your knowledge of communication skills through a short time of self-directed study that must be completed prior to attending a virtual classroom
- Practice your communication skills, techniques and strategies in a safe and supportive environment
- Provide and receive feedback on communication skills practiced within small group facilitator led scenarios
- Reflect on structured feedback you receive to improve your confidence in your professional role

This course is comprised of two compulsory pre-course self-directed activities that must be completed to attending the virtual classroom session.
Leadership and Professional Development

Change is becoming a constant in this busy world and we may all have numerous concurrent changes happening, either organisationally or personally. For some of us change can be difficult to navigate or lead others through. Whether you are going through change, managing projects well or fine-tuning how you lead your team, our leadership and professional development learning offers modules and activities that will provide you with the skills, knowledge and confidence you need to succeed.
## Leadership and Professional Development

<table>
<thead>
<tr>
<th>Name</th>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to project management</td>
<td>Essential</td>
<td>Provides an overview of the project management life cycle. It explores the skills, knowledge and techniques required to successfully complete a project.</td>
</tr>
<tr>
<td>Introduction to coaching</td>
<td>Essential</td>
<td>Explores coaching, what it is and why it is a useful skill to develop for use in the workplace. Provides some of the foundations of coaching and introduces tools and techniques to use in your practice either with patients or colleagues.</td>
</tr>
</tbody>
</table>

To access, search for e-learning name and filter for course and learning plan on the Learning Hub.
Description:

Explore is a programme for professionals who wish to develop their career in cancer and enhance their professional skills and confidence when working with people living with cancer.

This is a blended programme that incorporates e-learning and self-directed study with mentor support, with the option of attending virtual sessions to enhance and consolidate learning.

<table>
<thead>
<tr>
<th>Name</th>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essential Explore</td>
<td>Essential</td>
<td>Aimed at the cancer workforce where you may be beginning to ExPLORE cancer care. This self-led programme may benefit people in roles that include Health Care Assistants, Support Workers, Cancer Navigators and Volunteers.</td>
</tr>
<tr>
<td>Enhanced Explore</td>
<td>Enhanced</td>
<td>Aimed at Nurses, Allied Health Professionals, Social Care Practitioners, Pharmacists and Assistant Practitioners who are looking to enhance their knowledge and understanding of cancer care. A recommendation for this programme is to have a local mentor to support learning and application of knowledge.</td>
</tr>
<tr>
<td>Explore for Primary Care</td>
<td>Enhanced</td>
<td>Aimed at Professionals working in a Primary Care setting who are looking to increase their knowledge and skills in cancer care. This programme also comes with the recommendation of having a local mentor to support learners through the content.</td>
</tr>
</tbody>
</table>

Register for the Explore course on the Learning Hub.
Description:
This course focuses on the practice of coaching by taking a more in depth look at a coaching model in a practice environment. You will have the opportunity to take a closer look at using questions in a coaching context, developing supportive challenges and reflecting on practice.

It makes reference to some of the tools and models used in the Introduction to coaching e-learning course, which we recommend completing as preparation for this course. By the end of the course, you will have:

- Developed your coaching skills through practice
- Practised the use of questioning through using a coaching model
- Introduced the use of challenge as part of a coaching conversation
- Reflected on practice

Dates
4 December 2023 | 1.00pm – 5.00pm
Description:
This session will support professionals in leading the successful delivery of a project. It will look at change through a range of models and theories and will link these to practical application to support effective delivery of projects to the agreed quality standard, budget and timescale. Subjects covered will include but not be limited to:

- Project initiation
- Project planning
- Project delivery
- Project close down and move to business as usual.

This can be undertaken as an independent virtual classroom or as a virtual classroom linked to leading change.

Dates
New dates coming soon
Change is necessary to improve service delivery and outcomes for people living with cancer. How change is implemented can affect whether initiatives are successful or fail to make lasting improvements. The course looks at several change-related models and discusses their application in real-world scenarios. More specifically, the course explores:

- Reasons for resistance and strategies to overcome it
- People’s emotional and behavioural reactions to change and understanding how to help them through these feelings
- Factors within the solution or change that can help or hinder its chance of success
- Factors that will help individuals deliver the change and embrace the new way of working

During the course you will be encouraged to reflect on and discuss how the models, techniques and knowledge from the course could be used in your current change projects or in future ones. You will also discuss a range of problem-based scenarios and explore how these could have been avoided and remedied.

**Dates**

New dates coming soon
Description:
The Macmillan Evidencing Work Based Learning (EWBL) module is run in partnership with the University of West of England (UWE). It offers a fantastic opportunity for Macmillan professionals (with limited honorary places for non-Macmillan healthcare professionals) to undertake a fully funded 30-credit academic module at Degree or Masters level.

The EWBL module supports you to navigate the complexities of implementing a service development project in your own place of work whilst developing you as a leader in cancer care. It is fully funded by Macmillan Cancer Support, following completion of a short eligibility questionnaire on the Learning Hub.

The module consists of 5 virtual study days (one per month) which are a mixture of facilitated sessions and action learning sets. You will be supported by the tutors to complete and submit a learning contract and complete UWE/NHS Ethics approval as needed. The next EWBL cohort will begin in May 2024.

<table>
<thead>
<tr>
<th>Dates</th>
<th>Virtual Study Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 May 2024</td>
<td>1</td>
</tr>
<tr>
<td>4 June 2024</td>
<td>2</td>
</tr>
<tr>
<td>2 July 2024</td>
<td>3</td>
</tr>
<tr>
<td>10 September 2024</td>
<td>4</td>
</tr>
<tr>
<td>8 October 2024</td>
<td>5</td>
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</tbody>
</table>

As part of application process, we ask any interested applicants to attend an information session that will enable you to decide whether the EWBL module is right for you. The information session will be held on Thursday 25th January 12-1pm. Please log in to the Learning Hub to register for this event.
People with life-limiting conditions such as cancer should have early access to palliative and end of life care services regardless of their gender, age, social status or location. In order to achieve this goal, professionals and volunteers require ongoing support and training to have the confidence and skills to provide effective palliative care.

In the United Kingdom, more than half a million people die each year and many have a prognosis of less than 12 months. A person who is offered and engages in Advance Care Planning (ACP) is more likely to die in their place of choosing. They are also less likely to have emergency hospital admissions in the final months of their life and more likely to have their wishes fulfilled.
<table>
<thead>
<tr>
<th>Name</th>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advance Care Planning (ACP)</td>
<td>Enhanced</td>
<td>This course raises professional awareness about the benefits of advance care planning (ACP). It encourages you to think about how you can support advance care planning within your role. It will help you to understand that ACP isn't only relevant to palliative and end of life care but something for all cancer care professionals.</td>
</tr>
<tr>
<td>Introduction to Loss, Grief and Bereavement</td>
<td>Essential</td>
<td>This essential level e-learning course provides an introduction to loss, grief and bereavement. You will explore examples of loss, learn about the complexity of grief and gain essential knowledge and skills to support people who have experienced a bereavement.</td>
</tr>
</tbody>
</table>
Description:

Macmillan’s new Enhanced Palliative and End of Life Care Learning and Development Toolkit contains a wide range of interactive, online modules and resources to enhance your knowledge and skills in palliative and end of life care. The toolkit is aimed at health and social care professionals who regularly assess, manage and influence decision-making for people with life-limiting illness. Topics include:

- The assessment and management of pain and other common end of life symptoms
- Communication in palliative and end of life care
- The assessment and management of common symptoms
- Palliative care emergencies
- Person-centred care and end of life
- Understanding and enriching agency in palliative and end of life
Description:
Life-limiting illness often disrupts a person's ability to succeed and thrive in the areas of life which are most important to them. In recognising this, we recognise that life-limiting illness often disrupts a person's 'agency'.

Developed in collaboration with researchers from the University of Glasgow, this new e-learning module explores the concept of 'agency' and the important role that agency plays in understanding suffering in palliative and end of life care. You will learn how to identify causes and forms of suffering and discover practical ways to enrich agency and alleviate suffering for the people you support.
Personalised Care and Support Planning

Survival rates for people diagnosed with cancer have vastly improved thanks to the advances in diagnosis and treatment. Therefore, many people are now living with cancer as a long term condition. Personalised care and support planning allows you to offer the best support for people living with cancer. This theme includes a range of modules to help you improve your skill and knowledge in this area.
<table>
<thead>
<tr>
<th>Name</th>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>‘What matters to me?’</td>
<td>Essential</td>
<td>Explores the need for person-centred conversations with people you are providing care and support to. Aims to establish what matters most to them so that personalised care and support needs can be identified.</td>
</tr>
<tr>
<td>Treatment Summaries</td>
<td>Enhanced</td>
<td>Explains the importance of treatment summaries as part of personalised care for people living with cancer. It will outline indicative treatment summary content by providing best practice examples and demonstrate the their benefits.</td>
</tr>
<tr>
<td>Understanding personalised care for people living with cancer</td>
<td>Essential</td>
<td>Highlights the importance of personalised care and support planning (PCSP) for people living with cancer. This looks at the key elements of PCSP which include the benefits of personalised cancer care, the importance of supportive conversations, an introduction to Holistic Needs Assessments, cancer care reviews, treatment summaries and the role of information and support.</td>
</tr>
<tr>
<td>Personalised care planning for people living with cancer</td>
<td>Essential</td>
<td>Provides guidance on conducting care and support planning consultations and completing care plans following the completion of holistic needs assessments (HNA) by people with cancer. This learning package was co-designed and developed with the Innovative co-Design and Evaluation of care Plan Training and education for Holistic needs (or InDEPTH) Advisory Group and InDEPTH workshop participants, led by Dr Verna Lavender.</td>
</tr>
</tbody>
</table>

To access, search for e-learning name and filter for course and learning plan on the Learning Hub.
Description:

This Community of Practice (CoP) will be a group of practitioners with a specific interest in or who are passionate about Personalised Care and Support Planning (PCSP). The CoP will share ideas, experiences and best practice and support each other. They will build a shared agenda, learning from each other.

CoPs are self-sustaining groups of people who share an interest in an aspect of work aimed at improving the lives of people with cancer. Our aim is to cultivate and enable communities of practice to develop across the UK and spread innovation, ideas and good practice, enable sharing of experience and knowledge. CoPs will achieve these aims through:

**Building** upon previously successful face to face Communities of Practice

**Enabling** cancer professionals to share knowledge and learning

**Bridging** the gap between informal interactions on the Learning Hub and virtual classrooms

**Linked** to wider events such as Best Practice Forums.

**Dates**

New dates coming soon
Description:

This community will provide a central space for Macmillan electronic Holistic Needs Assessment (eHNA) materials at enhanced and expert levels to support our webinars, network with others using the tools and resources and give users the opportunity to learn and share.

The community is aimed at a multi professional audience undertaking Macmillan's eHNA's or supporting colleagues to do so.
Description:
The 2023 webinar series will focus on aspects of Personalised Care and Support Planning and offer an opportunity to listen to and engage with a Professional or expert in their field. The webinars will be recorded so they can be viewed later if it is not possible to attend the live event.

Upcoming webinars:

- **Personalised Care and Support Planning in an Emergency Pathway** (5 December 2023)

Recordings of the 2022 webinar series, which focused on implementation and use of Macmillan eHNA, are all currently available to view on the Learning Hub.

### Dates

<table>
<thead>
<tr>
<th>5 December 2023</th>
<th>12:00pm – 1:00pm</th>
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Supporting Cancer Care Programme

Level
Essential/Enhanced
Delivery
Blended

Description:
This programme is designed for learners who want to increase their knowledge and understanding of supporting people with cancer. The SCCP is suitable for the wider healthcare workforce, volunteers, people living with cancer working in a supportive role, and health and social care professionals who may be new to working in a cancer environment. There is a requirement that each participant can undertake around ten hours per month in a work based environment supporting people affected by cancer.

The SCCP takes 3 months to complete and consists of an induction (3 hrs) plus 4 Modules, each of which contains around 4 hours of e-learning and a virtual classroom (3.5hrs) where participants are encouraged to discuss the learning that they have applied when supporting people with cancer. The Modules are Introduction to Cancer and its Treatments, Personalised Care and Support Planning, Effective Communication and Palliative and End of Life Care.

Two programmes are planned for 2023 and the next programme will start in September 2023.

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<th>Dates</th>
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<tr>
<td>7 December 2023</td>
<td>9.30pm – 1.00pm</td>
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Future programmes planned include:

- **Care Planning** (blended)
- **Cancer education for the social care workforce** (e-learning)
Primary, Community and Social Care

Primary, Community and Social Care professionals provide valuable care in or close to people's homes. Their expert skills and knowledge enable them to support people to manage their long term conditions and maximise their independence. Cancer is increasingly recognised as a long term condition. This theme includes a range of modules to help you expand your knowledge, skills and resources to help you support people living with cancer as a long term condition.
Cancer calendar information

Learning resources available on the Learning Hub that coincide with cancer awareness campaigns throughout the year. These will also link to relevant Professional Development and Knowledge webinars, modules and e-learning.

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<thead>
<tr>
<th>January</th>
<th>February</th>
<th>March</th>
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<tbody>
<tr>
<td>• Cervical cancer prevention week</td>
<td>• Oesophageal cancer</td>
<td>• Prostate cancer</td>
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<td></td>
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<td>• Ovarian cancer</td>
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<td></td>
<td></td>
<td>• Brain tumour</td>
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<tr>
<th>April</th>
<th>May</th>
<th>June</th>
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<tr>
<td>• Colorectal cancer</td>
<td>• Bladder cancer</td>
<td>• Myeloma</td>
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<td>• Testicular cancer</td>
<td>• Skin cancer</td>
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<tr>
<th>July</th>
<th>August</th>
<th>September</th>
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<tr>
<td>• Sarcoma</td>
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<td>• Blood cancer</td>
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<td></td>
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<td>• Urological cancer</td>
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<td></td>
<td></td>
<td>• Thyroid cancer</td>
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<tr>
<th>October</th>
<th>November</th>
<th>December</th>
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<tr>
<td>• Breast cancer</td>
<td>• Lung cancer</td>
<td>• Pancreatic cancer</td>
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<tr>
<td>Name</td>
<td>Level</td>
<td>Description</td>
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<td>Social prescribing Module 1 – understanding the needs of people living with cancer</td>
<td>Essential</td>
<td>These two modules introduce how Social Prescribing can play a huge role in improving the experiences of people living with cancer, highlighting that many of the issues they face are similar to other long term conditions.</td>
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<td>Social prescribing Module 2 – practical steps you can take in providing support to people living with cancer</td>
<td>Essential</td>
<td>Provides professionals with the knowledge to support them to complete a cancer care review which reflects what matters most to individuals affected by cancer.</td>
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<tr>
<td>Cancer care reviews</td>
<td>Enhanced</td>
<td>Macmillan EXPLORE is a programme for professionals who wish to develop their career in cancer and enhance their professional skills and confidence when working with people living with cancer.</td>
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Description:
This will build the confidence and knowledge of Community Pharmacists in recognising the signs and symptoms of cancer as well as being able to provide effective support to People Living with Cancer.

It is aimed at all Community Pharmacists including those employed directly by Primary Care who provide structured medication reviews, manage long term conditions, management of medicines on transfer of care while addressing both the public health and social care needs of patients in the community and GP practices.

By the end, participants should be able to:

1. Understand the importance of early diagnosis and recognise serious signs and symptoms that may be identified during a consultation relating to other conditions
2. Identify ways to support customers affected by cancer taking into account their individual needs and circumstances
3. Demonstrate an ability to proactively signpost customers to relevant information about cancer support
Description:
This programme is for Practice Nurses in Primary Care, and will enable you to:

• Develop an understanding of cancer and its treatments.
• Take a more active role in managing cancer as a long-term condition.
• Act as a resource of cancer knowledge for colleagues in the practice setting by providing holistic support to people living with cancer.
• Consider and begin to plan ways in which you can improve and enhance services within your own workplace for people living with cancer.

Time requirement: 20-25 hours in total to be completed over a 5-month period. Applications for this course are currently closed, however, you can register your interest for future cohorts here:

Practice Nurse Course Expression of Interest

Dates: Cohort 9 (All Tuesdays)
28 November 2023
09 January 2024
Description:

If you work in adult social care, Macmillan's Social care community on the Learning Hub is the go-to place for free education and training on cancer care.

There are over 20 on-demand e-learning courses, bitesize resources, and virtual classrooms to develop your knowledge and skills in supporting people affected by cancer. This community is for all staff working in adult social care who want to improve their understanding of cancer and skills in supporting people affected by cancer. This includes staff working in residential care, nursing homes, home care, sheltered accommodation, assisted living and day centres.

In the community, you’ll find the following topics:

• Cancer awareness
• Cancer and other conditions
• Communication skills
• Personalised care
• Palliative and end of life care.