

# YOU AND ME, WE MAKE A DIFFERENCE

Takes about 15–20 minutes

**This assembly is designed to help pupils:**

- understand charities and what they do.
- feel good about doing something for charity.
- understand how they will be helping others.

**You may also like to use:**

- Intro to Macmillan YouTube video which you can find at [macmillan.org.uk/dancemoves](https://www.macmillan.org.uk/dancemoves)

**Suggested assembly plan:**

- We are all important and the things we do, big or small, can make a difference to other people. Even just a smile or sharing something with someone can be a great act of kindness. Here you could ask pupils for examples of things they've done that have made someone else happy.
- By getting together as a school, we can make a difference to the lives of lots of people. Soon, we're going to get together for Dress Up and Dance.
- Explain what this means: we can dress up in any clothes we like and have fun at school, making things and learning about dancing. And while we're doing this, we'll be raising money to help people who have an illness called cancer.
- How will dressing up and dancing around make a difference? Well, last year schools like ours asked every child to bring £2 in so that they could wear dress up clothes for the day. A lot of children all over the country donated their £2 and this added up to a whopping £200,000 raised altogether.
- **That money made a huge difference to people who have cancer. Remember, a few pounds X a lot of children like you = a BIG difference.**
- End by making sure pupils know all the things you're going to be doing, what they need to bring and any special classroom activities they can look forward to.

If you'd like, we can provide speakers to talk about Macmillan's work and help pupils understand how Dress Up and Dance will help support people affected by cancer. If you'd like to be put in touch with your local Macmillan speaker, please give us a call on **0300 1000 200**

# DANCING ALL OVER THE WORLD

Takes about 30–45 minutes

**This classroom activity is designed to help pupils:**

- use a range of materials creatively to design and make something
- learn about different dances of the world.
- train their memories in a fun and interactive way.

**You will need:**

- Dances of the World poster
- Dances of the World card templates to cut out and colour in

**Preparation:**

- Put the Dances of the World poster up on the wall.
- Photocopy the card sheet with the dances of the world drawings on them. Each child should have 8 different cards.

**Starter activity:**

- Show pictures of dance costumes and, if possible, accompanying music/dance steps from different cultures. You might want to show examples of Argentinean tango, South African gumboot dancing, Viennese waltz, American cheerleaders or a Hawaiian hula dance.
- Using the Dances of the World poster, encourage your pupils to guess which country they come from.
- Then share the originating countries with your pupils.
- Many are traditional folk dances and they all have wonderful costumes or traditional clothing designed by local craftsmen.
- You may also find it interesting to explore with your class or group the different traditions of countries on the map. Looking at their national dishes and geographical landscapes.

**Main activity:**

- Hand out the card sheets. Get the kids to colour them in and stick them to cardboard.
- Now they're ready to be cut up into individual cards.
- Ask everyone to divide up into pairs and play the memory game 'pairs'. You could play traditional dance music for your pupils throughout the activity.
- For older pupils, download our online activity sheets with words, foods, monuments, geographical landscapes, national sports or industries, and dance costumes, so they can research, colour and make their own posters based on each dance. Find them at [macmillan.org.uk/dancemoves](http://macmillan.org.uk/dancemoves)

# WHAT DOES A LEGEND LOOK LIKE?

**Takes about 30–45 minutes**

**This classroom activity is designed to help pupils:**

- think about the different kinds of people who inspire them every day.
- use creative ways to express how someone has inspired them.

**You will need:**

- Some printouts of inspiring or legendary people –
  - Mother Theresa,
  - Tony Stark,
  - Emily Pankhurst,
  - Winston Churchill, Florence Nightingale,
  - Harry Potter,
  - Hermione Granger,
  - Jessica Ennis,
  - Mo Farah,
  - Malala Yousafzai
  - anyone you think is appropriate for your students.
- Paper and coloured pens

**Preparation:**

- Put the printouts of your inspiring people on the wall.

**Starter activity:**

- Ask your pupils if they know who they are and discuss why you think they are inspiring.
- Ask them what they think makes someone legendary? Prompt them with words like 'leadership', 'kindness', 'bravery' etc

**Main activity:**

- Ask your pupils to think of someone who inspires them and either write a story or poem or draw a picture about that person.

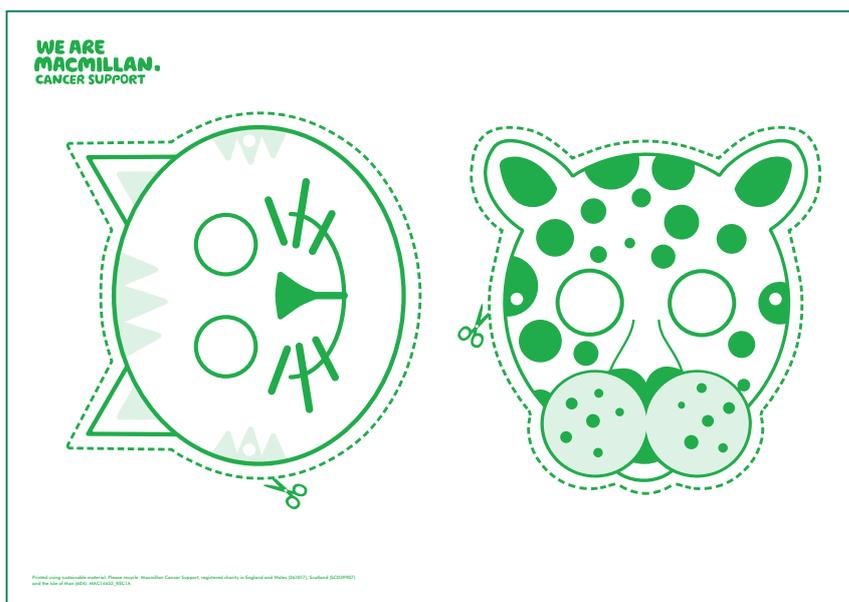
# MAKE YOUR OWN

## You will need:

- Coloured string or yarn (cut to 100cm lengths)
- Coloured card
- Scissors
- Colourful crayons or pencils for colouring in
- Glue

## How to make your own animal masks:

1. Be sure to ask an adult for help.
2. Glue your activity sheet to a piece of card
3. Colour and decorate the masks in any way you like.
4. Cut out the masks. Don't forget the eyes and the holes on the side.
5. Tie a length of string through the side holes to fit your head.
6. Put on your mask and wear it proudly as you Dress Up and Dance!



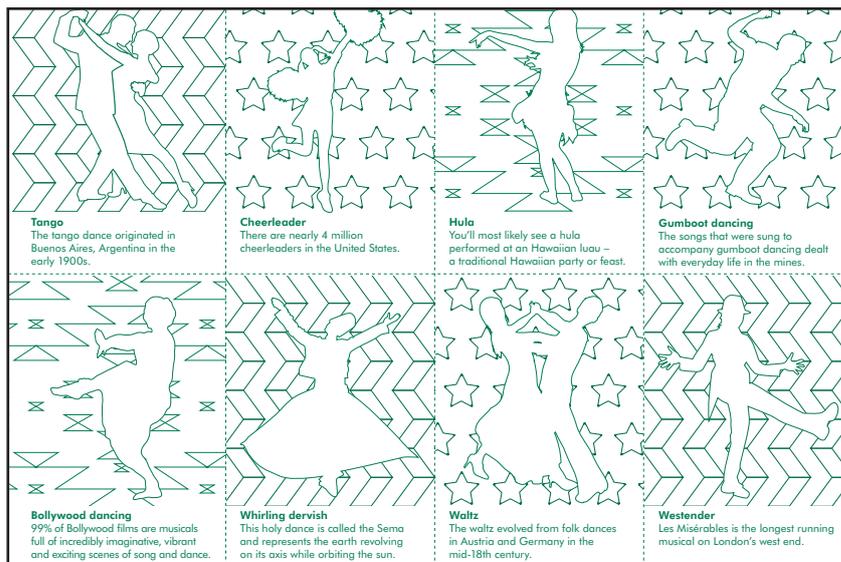
# MAKE YOUR OWN

## You will need:

- Coloured cardboard
- Glue
- Scissors
- Colourful crayons or pencils for colouring in

## How to make your own cards for Pairs:

1. Be sure to ask an adult for help.
2. Colour and decorate the handouts in any way you like.
3. Glue the sheet to a piece of cardboard.
4. Cut each card out neatly.
5. Find a friend and shuffle your cards together.
6. Lay out the cards with the picture side down.
7. Take turns to flip two cards over to find pairs.
8. The player with the most pairs wins!



# WHAT DOES A LEGEND LOOK LIKE?

## You will need:

- Paper
- Pens and coloured pencils

**On a piece of paper, draw a picture or write a story or poem about someone who has inspired you.**

## Fun facts for fans

- Author JK Rowling and her character, the boy wizard Harry Potter, share the same birthday: 31st July.
- The King of Rock 'n Roll, Elvis Presley, was a natural blonde. His legendary black hair was actually dyed.
- At 17 years old, Malala Yousafzai is the youngest recipient of the Nobel Peace Prize ever.
- Dr Seuss wrote *Green Eggs and Ham* to win a bet against a publisher who said he couldn't write a book with only 50 different words. *Green Eggs and Ham* is now one of the best-selling children's books of all time.
- Forty years after walking on the moon, Buzz Aldrin made a rap song with Snoop Dogg called *The Rocket Experience*.
- Marie Curie was a female scientist who discovered two new chemical elements – radium and polonium.
- In the London 2012 Olympics Games 100m hurdles, Jessica Ennis's 12.54 time beat her personal best by 0.25 secs and was the fastest ever 100m hurdles by a heptathlete.
- Shakespeare invented the words, 'assassination' and 'bump'.
- Tiger Woods' real first name is Eldrick.
- CBeebies presenter Cat Sandion speaks Spanish and French and can also play the drums and keyboard.
- Between 1931 and 1969, Walt Disney was awarded 35 Oscars.